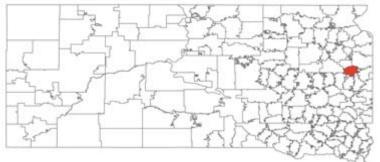
2002-2003 Profile of Estelline School District 28-2

708 Davis, Estelline, SD 57234-0306



Home County: Hamlin
Area in Square Miles: 169
2002 K-12 Fall Enrollment: 279

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$821,414	\$156,851	\$140,951	\$0
County	\$12,672	\$0	\$0	\$0
State	\$521,030	\$0	\$3,215	\$0
Federal	\$94,851	\$0	\$43,928	\$0
Total	\$1,449,967	\$156,851	\$188,094	\$0

State Aid

Total State Aid	\$500,014
Extraordinary Cost Fund - SE	\$0
Special Education	\$3,215
General Aid	\$496,799

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,261
IDEA Part B	\$35,030
Total	\$37,291

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$890,178	\$31,124	\$145,339	\$0
PK Instruction	\$0	\$0	\$6,050	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$116,713	\$0	\$72,192	\$0
Administration Services	\$138,899	\$0	\$618	\$0
Transportation Services	\$56,699	\$55,697	\$0	\$0
Other Support Services	\$242,373	\$98,441	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$79,815	\$1,155	\$0	\$0
Total Expenditures	\$1,524,676	\$186,416	\$224,199	\$0

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$5,468 \$6,188
General	\$956,315	* Includes General, Special	Special
Capital Outlay	\$177,385	Education and Pension	n Funds
Special Education	\$40,016		
Pension	\$0		

2002 Payable 2003 Levy per Thousand

* *	
Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$1.50
Bond Redemption	\$2.45
Pension Fund	\$0.00

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$280,170	\$269,480
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$95,143	\$100,153

2002 Taxable Valuations

Total	\$107,495,954
Other Non-Ag/Utilities	\$30,258,839
Non-Ag Z	\$457,308
Owner Occupied	\$20,505,216
Agricultural	\$56,274,591

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	0	Home	0
Mental Retardation	2	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	20	Regular Classroom	10
Multiple Disabilities	0	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	1
Deaf	1	Early Childhood Special Ed Setting	0
Speech/Language	4	PT Early Child/ PT Early Child SE	0
Other Health Impaired	0	Resource Room	16
Autism	2	Day Program	1
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	0	Total	29
Total	29		

PK-12 Enrollment	279
Open Enrolled Students Rec'd	0
District Dropout Rate	1.6%
% Eligible for Free/Red. Lunch	29.7%
% Special Needs Students	10.4%
Students Transported	95
Student to Staff Ratio	13.7
District Attendance Rate	96.0%
Number of Graduates	13

Student Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	12.000
General State Aid Adj. ADM	317.814

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$29,343	
Experience Adjusted Salar	\$29,424	
Avg Years of Experience	16.2	
% with Advanced Degrees	13.0%	
Certified Instructional Staff	20.3	
Classroom Staff	0.0	

	Enrollm	
	ADA	ADM
K-8	198.459	206.346
9-12	69.133	72.512
Total	267.592	278.858

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Grad	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	86		77		87		84		73		72		71	
Science	79		77		73		72		71		75		79	
Social Science	80		80		79		77		64		76		67	
Language Arts	89		54		77		69		72		78		56	
Reading	88		75		73		63		60		79		73	
Complete Battery	84		74		78		73		67		75		69	
Number Tested	22	0	22	0	27	2	30	3	24	2	26	1	25	1

American College Test (ACT)

English Math				
Reading				
Science				
Composite Score				
Number Tested	9			
Stanford Writing Assessment Program, Third Edition				

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	32%	
Grade 9	42%	

No assessment data are reported when less than ten students were tested.